



## Anti-bullying Ambassadors Action Plan

Curriculum Teams Action Plan 2018-2019

### Key Improvement Priorities :

#### Link to SDP

1). To continue to support the children's well being and mental health.

### Curriculum Team: Health and Well-Being

PE - Outdoor

PSHEC - Community

Sue Winter, Jack Birch and Becky Pearce.

### Financial Plan:

### Success Criteria

- For the wellbeing and mental health of children to be improved.

### Actions

Actions	Lead person accountable for the action	Timescale start and end dates	Training / CPD Needs. Resources / costs / Time / Additional information	Impact: What will the outcomes be?	Evidence (Include date)	Evaluation
<b>Anti-bullying ambassador training</b>	Becky	Nov 2018	A day training for free. Children required to be in school early and leave late. Provided through the Diana Award, and zurich at Townley	15 pupils and RP & NM will be trained as anti-bullying ambassadors.	Certificates. (nov 2018)	The ABA's have a good understanding of what bullying is, looks like and how to address it if they come across it in school. They are also confident in supporting others who are being bullied.

			Grammar school			
<b>ABA writing school Anti-bullying policy</b>	Becky/Beth	Dec 2018	One morning with the ABA's & RP out of class, meeting room,.	The ABA's will have some ownership over the policy. The policy will contain a child friendly section that can be understood by all and that has been written by the ABA's, including what they believe is most important.	Upland Behaviour policy - Anti-bullying section Anti-bullying leaflet.	All children can access and understand the policy better.
<b>ABA to meet on a half-termly basis</b>	Becky	Every half term	One hour with th ABA's and RP out of class, Meeting room.	The ABA's can address the ongoing situation in school. Express ideas and implement their ideas to make the school a more positive environment.	Meeting minutes/outcomes according to the children's own action plans.	
<b>ABA to plan, prepare and deliver assemblies</b>	Becky	Jan 2019	One hour with the ABA's and RP out of class, Meeting room RP to have time out of class to attend assemblies.	The ABA's to share their knowledge of bullying and explain, in their own words how they plan to support others.	Assembly PPT (Video of assembly ?)	
<b>ABA - friendship bench</b>	Becky/ABA's	Spring 1	Funding to provide	The ABA's to have a "home" for ch to go to	The sign	

			signage for the chosen space by the ch.	if they are feeling lonely or bullied.		
<b>ABA -Student surveys</b>	Becky/ABA's	Spring term	Time for ABA's to write a short pupil survey about Bullying. Time for both KS1&2 to complete surveys.	To inform the ABA's plans for the future.	The survey	
<b>Well-being Pod</b>	Becky	By end of Jan 2019	JJ/JB to have time out (1 / 2 hours) of class to clear and decorate pod. Resources to decorate the pod to make it a cosy environment.	A safe comfortable environment for children to come to if they wish to speak to a grown up in private.	The pod	
<b>Well-being Wednesday</b>	Becky	By end of Jan 2019	CT's to ensure they are doing <b>circle times</b> EVERY Wednesday.	Offer the children an initial space to talk about their feelings. Give CT's the opportunity to notice if their ch may need to speak to someone else and then they can refer them to RP.		

			<p>RP to have time out of class to attend <b>assembly</b> to introduce herself to the school as the MHFA.</p> <p>RP to be in <b>the pod</b> every Wednesday .</p>	<p>Make the children aware of who RP is and her role within the school.</p> <p>RP to be available to talk to children on Wednesday lunchtimes about any issues that are concerning them. Providing children a safe space to talk to an adult.</p>	Notes from individual meetings	
<p><b>Improving well-being across the school (Wellbeing Award for Schools)</b></p>	Becky/Beth	Spring 2019	<p>RP &amp; BM out of school for half a day. Visit to other schools. (Lessness)</p>	<p>RP &amp; BM to visit schools who have recently become (or are striving for) the well-being champions award to gather ideas.</p>		