



| Year group | | Year 1 | | | Year 2 | | |
|----------------------|------------|---|---|---|---|---|---|
| Term | | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Thematic title | | What makes me, me? | How can I look after myself? | What can the weather do? | How has London changed? | What can we do to protect nature? | Could we live anywhere? |
| Curriculum team | English | | | | | | |
| | Maths | | | | | | |
| | STEM | Working Scientifically Observe seasonal changes to be studied in the Summer term | | | Working scientifically | | |
| | | Animals including Humans Moving pictures: Levers and sliders | Healthy Eating <i>Plants</i> | <i>Everyday materials</i> | <i>Use of everyday materials</i> | Plants Living things and their habitats Sock puppet | Animals, including Humans Cooking: Food from around the world |
| | Humanities | Changes within living memory (to the school) Fieldwork around the school site | Significant individuals: Florence Nightingale and Edith cavell | Seasonal and daily weather patterns in the UK | Events beyond living memory: Great Fire of London Human and Physical features: Modern day London | Rainforests | Significant individuals: Christopher Columbus and Neil Armstrong World Geography: Continents and Oceans |
| | Arts | Van Gogh: Drawing (portraits) | Eva Rothschild: 3d art Sculpture (abstract, compassion) | Claude Monet: Paint (weather) | Ken Done: Oil Pastels (London landmark) | Romero Britto: Mixed media | |
| Health and Wellbeing | | | | | | | |

| Year group | | Year 3 | | | Year 4 | | |
|----------------------|------------|---|---|---|--|---|----------------------------------|
| Term | | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Thematic title | | The Stone Age Rocks! | Where do we live? | What did the Romans do for us? | Vikings Vs Anglo Saxons | Where on Earth are we? | A River Study |
| Curriculum team | English | | | | | | |
| | Maths | | | | | | |
| | STEM | Working Scientifically | | | Working Scientifically | | |
| | | Rocks <i>Light</i> | <i>Plants</i> | <i>Animals, including Humans Forces and Magnets Cooking: Roman dishes Italy: Fashion capital of the world</i> | <i>Living things and their habitats Animals, including Humans Textiles: sewing, embroidery (Bayeux Tapestry)</i> | Electricity Structure with working circuit: torch used to explore | States of matter <i>Sound</i> |
| | Humanities | Changes in Britain from the Stone Age to the Iron Age | Local History study: How has transport changed Bexley? UK geography: Counties and Cities | Roman invasion in Britain UK geography: Counties and Cities (reinforced from last term) | Viking and Anglo Saxon struggle | World geography: locate world's countries | Fieldwork - River Study |
| | Arts | Early man artwork: Paint (cave paintings) | William Morris: Drawing (pattern) | | | Architects through time: Drawing | Van Gogh: Paint (landscape) |
| Health and Wellbeing | | | | | | | |



| Year group | | Year 5 | | | Year 6 | | |
|-----------------|----------------------|--|---|---|---|---|---|
| Term | | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Thematic title | | Mexico and the Mayans | What does it take to climb a mountain? | Ancient Egypt | Make do and mend | Should everyone be allowed to vote | It's all Greek! |
| Curriculum team | English | | | | | | |
| | Maths | | | | | | |
| | STEM | Working Scientifically | | | Working Scientifically | | |
| | | <i>Properties and changes in materials</i> | <i>Earth and Space Forces</i> Computer program: mountain buggy | <i>Living things and their habitats</i> <i>Animals, including Humans</i> | Electricity and light Structure with a working circuit: Lighthouse | <i>Living things and their habitats</i> | Animals, including Humans Evolution Cooking: Greek food |
| | Humanities | The Maya Comparison of UK and Mexico | Mountains | Ancient Egypt The River Nile | Battle of Britain Locate Allied and Axis forces | Significant turning point in British history: Women's right to vote | Ancient Greece |
| | Arts | 3d Art: Sculpture (Maya) | David Hockney: Drawing (Scale and Proportion) | Georges Seurat: Paint (pointillism) | Georgia O'Keeffe: Drawing (line, tone, pattern and texture) Henry Moore: Drawing (line, tone, pattern and texture) | | 3d Art: Sculpture (Greek) |
| | Health and Wellbeing | | | | | | |