



School Results 2016/2017

Our standards at the end of Foundation Stage (when children are 5)

| | 2014 School | 2015 School | 2016 School | 2017 School | 2017 Bexley | 2017 National |
|--|-------------|-------------|-------------|-------------|-------------|---------------|
| % of children with a good level of development | | 83% | 80% | 71.2% | | |

Our standards in phonics at the end of Year 1 (when children are 6)

| | 2014 School | 2015 School | 2016 School | 2017 School | 2017 Bexley | 2017 National |
|--|-------------|-------------|-------------|-------------|-------------|---------------|
| % of children working at the required standard | 90% | 92% | 93% | 97% | 85% | 81% |

Our standards at the end of Year 2 (when children are 7)

Note assessment framework changed in 2016 and cannot be compared to previous years data

| | 2016 School | 2017 School | 2017 Bexley | 2017 National |
|---|-------------|-------------|-------------|---------------|
| % of children working at the required standard in reading | 80.3% | 81% | 81% | 76% |
| % of children working at a deeper standard in reading | 29.5% | 30% | 29% | 25% |
| % of children working at the required standard in writing | 72.1% | 77% | 75% | 68% |
| % of children working at a deeper standard in writing | 26.2% | 28% | 19% | 16% |
| % of children working at the required standard in maths | 88.5% | 78% | 82% | 75% |
| % of children working at a deeper standard in maths | 26.2 | 33% | 24% | 21% |

Our standards at the end of Year 6 (when children are 11)

Note assessment framework changed in 2016 and cannot be compared to previous years data

| | 2016 School | 2017 School | 2017 Bexley | 2017 National |
|---|-------------|-------------|-------------|---------------|
| % of children working at the required standard in reading | 74.2% | 86% | 74% | 71% |
| % of children working at a deeper standard in reading | 30.6% | 34% | 27% | 25% |
| Average scaled score in reading test | 104.2 | 107.3 | 104.7 | 104.1 |
| % of children working at the required standard in writing | 88.7% | 83% | | 76% |
| % of children working at a deeper standard in writing | 9.7% | 12% | | 18% |
| % of children working at the required standard in maths | 80.6% | 85% | 77% | 75% |
| % of children working at a deeper standard in maths | 21% | 29% | 27% | 23% |
| Average scaled score in maths | 105.3 | 105.6 | 105.0 | 104.2 |
| % of children working at the required standard in reading, writing and maths COMBINED | 64.5% | 76% | 65% | 61% |
| % of children working at a deeper standard in reading, writing and maths COMBINED | 6.5% | 10% | 10% | 9% |

Progress

A new school progress measure was introduced in September 2016, using data from KS1 results (different assessment and reporting) and then setting an expectation for where they should be by the end of KS2. Individual pupils are then able to score a positive or a negative progress measure that contributes to a school progress measure.

| | 2016 School | 2017 School | 2017 Bexley | 2017 National Confidence Intervals |
|---------------------|-------------|-------------|-------------|------------------------------------|
| progress in reading | -0.2 | -0.1 | | -1.71 - +1.50 |
| progress in writing | -0.4 | -2.27 | | -3.83 – -0.71 |
| progress in maths | +0.6 | -1.02 | | -2.47 - +0.42 |