



## School Results 2016/2017

*Our standards at the end of Foundation Stage (when children are 5)*

	2014 School	2015 School	2016 School	2017 School	2017 Bexley	2017 National
% of children with a good level of development		83%	80%	71.2%		

*Our standards in phonics at the end of Year 1 (when children are 6)*

	2014 School	2015 School	2016 School	2017 School	2017 Bexley	2017 National
% of children working at the required standard	90%	92%	93%	97%	85%	81%

*Our standards at the end of Year 2 (when children are 7)*

*Note assessment framework changed in 2016 and cannot be compared to previous years data*

	2016 School	2017 School	2017 Bexley	2017 National
% of children working at the required standard in reading	80.3%	81%	81%	76%
% of children working at a deeper standard in reading	29.5%	30%	29%	25%
% of children working at the required standard in writing	72.1%	77%	75%	68%
% of children working at a deeper standard in writing	26.2%	28%	19%	16%
% of children working at the required standard in maths	88.5%	78%	82%	75%
% of children working at a deeper standard in maths	26.2	33%	24%	21%

**Our standards at the end of Year 6 (when children are 11)**

*Note assessment framework changed in 2016 and cannot be compared to previous years data*

	2016 School	2017 School	2017 Bexley	2017 National
% of children working at the required standard in reading	74.2%	86%	74%	71%
% of children working at a deeper standard in reading	30.6%	34%	27%	25%
Average scaled score in reading test	104.2	107.3	104.7	104.1
% of children working at the required standard in writing	88.7%	83%		76%
% of children working at a deeper standard in writing	9.7%	12%		18%
% of children working at the required standard in maths	80.6%	85%	77%	75%
% of children working at a deeper standard in maths	21%	29%	27%	23%
Average scaled score in maths	105.3	105.6	105.0	104.2
% of children working at the required standard in reading, writing and maths COMBINED	64.5%	76%	65%	61%
% of children working at a deeper standard in reading, writing and maths COMBINED	6.5%	10%	10%	9%

**Progress**

*A new school progress measure was introduced in September 2016, using data from KS1 results (different assessment and reporting) and then setting an expectation for where they should be by the end of KS2. Individual pupils are then able to score a positive or a negative progress measure that contributes to a school progress measure.*

	2016 School	2017 School	2017 Bexley	2017 National Confidence Intervals
progress in reading	-0.2	-0.1		-1.71 - +1.50
progress in writing	-0.4	-2.27		-3.83 - -0.71
progress in maths	+0.6	-1.02		-2.47 - +0.42