

Upland Primary School

Parent Survey Feedback

March 2017

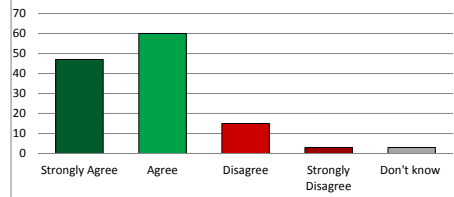


Thank you for your responses to the Parent Survey. Without feedback, it is sometimes difficult to gauge when things are going well or what we need to do differently. The areas to improve fall into three categories; homework, reporting progress and the timing of Parents' Evening.

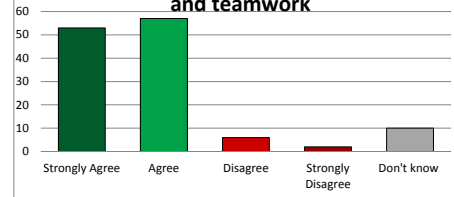
PARENTS' EVENING

Parents' Evenings are an important opportunity for you to receive feedback about your child's progress. The school has taken on board that the scheduling of these within the Autumn and Spring terms have not always been the most timely. With that in mind, next years will take place early in the Autumn and Spring terms, so that issues or areas of concern can be addressed sooner.

I receive valuable information about my child's progress



The school helps my child develop wider life skills such as resilience and teamwork



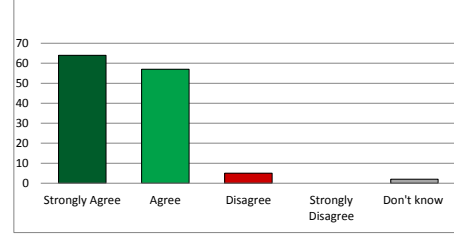
REPORTING PROGRESS

We are hoping that the earlier Parents' Evenings will allow for a more productive discussion about the areas that your child needs to develop in (Autumn Term) and what they have achieved and what they need to work towards (Spring term).

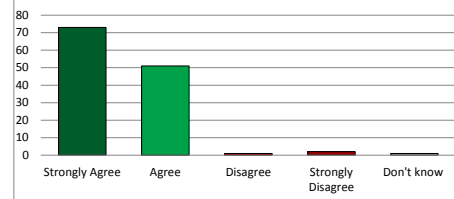
Assessment of the National Curriculum objectives focusses on an attainment based model. Children have to secure a number of the objectives within their year group, to demonstrate that they are either 'working towards', 'working within' or 'at greater depth' within the curriculum. Not all children progress at the same rate and we would not expect children to secure all areas within the first term.

For this reason, we are no longer able to provide you with a figure or level, but we are able to communicate which objectives your child has achieved or is working towards. Parents will receive this information on a printed sheet at Parents' Evening.

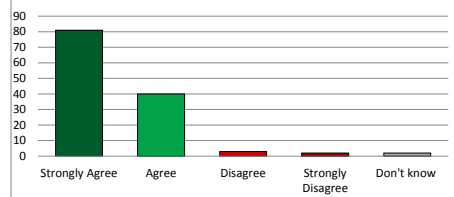
The school meets my child's needs



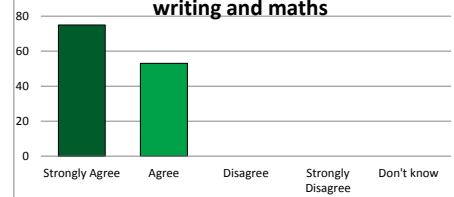
The communications received via the weekly newsletter, Parentmail, website, letters and texts provide me with all the information I need to know



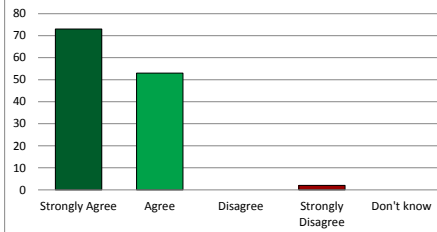
Would you recommend this school to another parent?



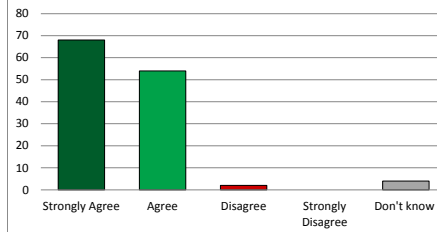
The school helps my child to develop skills in communication, reading, writing and maths



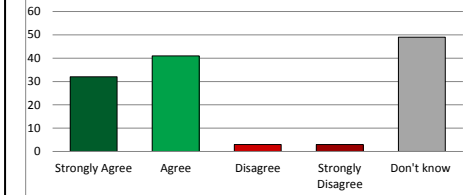
My child is happy at this school



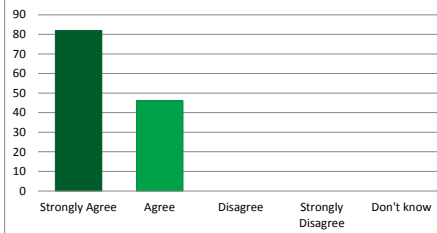
My child is well taught at this school



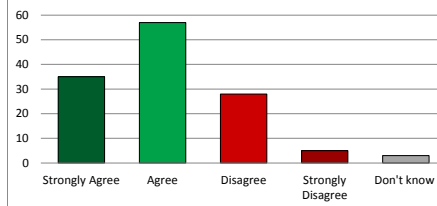
The school deals effectively with bullying



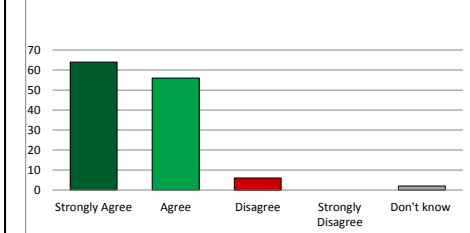
My child feels safe at school



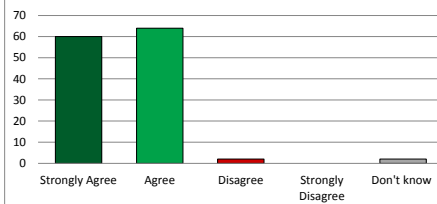
My child receives appropriate homework for their age



The school is well led and managed



My child makes good progress at this school

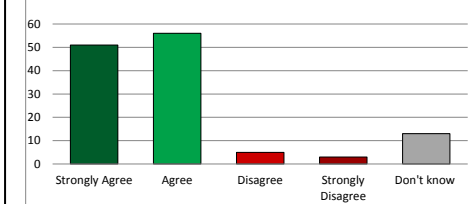


HOMEWORK

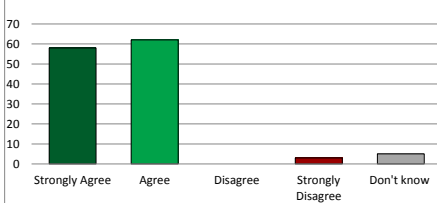
The school reviewed homework, in light of the responses and also spoke the Upland Parent Partnership. A letter shared in January highlighted the steps that had been taken:

1. A reduction in the number of tasks set and completed across the term.
2. Tasks based around the four areas of learning – communication, knowledge and understanding, creativity and personal and social.
3. A greater emphasis on speaking and listening tasks, which do not have to be followed up with written pieces.
4. A reduction of large scale creative tasks to 1 or 2 per term.

The school responds to concerns raised



The school make sure pupils are well behaved



There are a good range of activities including educational visits and clubs

