



## Record of Meeting with Link Governor

<b>Leader</b> CS	<b>Link Governor</b> AST
<b>Date</b> 8/2/19	<b>Purpose of Meeting</b> Link visit
<b>Activities undertaken</b> <ul style="list-style-type: none"> <li>● Update about the current cohort – trends, patterns and concerns</li> <li>● Learning walk</li> </ul>	
<b>Link to School Development Plan</b> <ul style="list-style-type: none"> <li>● Engaging parents in children’s learning</li> <li>● Providing excellent provision across all areas of learning</li> <li>● Aiming for 80% of children to achieve a Good Level of Development (GLD) by the end of Reception.</li> </ul>	
<p><b><u>Developments Discussed</u></b></p> <p><b><u>Communication and Language</u></b></p> <p>In Reception the main concern was Communication and Language. The expectation would be for 80% of the cohort to be assessed within the 40-60 month criteria on arrival, in the current cohort only 60% were assessed at that level. As a result of this a focus was placed on improving communication and language skills. This was clear during the learning walk, and there was a good level of purposeful language in both classrooms. 76% of the cohort are now at the expected level and the team are working towards a goal of at least 80% of the children achieving a Good Level of Development by the end of the year.</p> <p>In the afternoon nursery, staff are finding that the children are very quiet and unwilling to speak to each other as well as the staff. As communication is vital for the staff to be able to assess the children accurately, and impacts on other areas of learning, they have made improvements to the environment and learning opportunities, but still feel that this needs further support. After February half term the afternoon nursery children will be joining reception classes so the children can hear good speech and language modelled by the reception children. This will be monitored for 4 weeks and then a decision made about whether or not to continue for the rest of the year.</p> <p><b><u>Low Numbers on Roll</u></b></p> <p>The issue of low numbers in Nursery remains. BM has started her tours of the Nursery in preparation for September and is using the tours as an opportunity to promote the nursery as well as gauge how many parents are likely to choose the nursery.</p>	
<p><b><u>Whole School Impact</u></b></p> <p>This group of children are likely to progress through the school and at the moment are achieving below expected standards in prime areas.</p>	

The sustainability of the Nursery will impact the budget of the school.	
<b>Actions to develop</b> <ul style="list-style-type: none"><li>● CS to share the outcome of afternoon nursery changes</li></ul>	